



The Primary PE and sport premium

Planning, reporting and
evaluating website tool

Updated September 2023



Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

| Activity/Action | Impact | Comments |
|------------------|--------|----------|
| See 22/23 report | | |

Funding for 2023-24 Academic year

| | |
|--|-------|
| Total amount carried over from 2022/23 | 3770 |
| Total amount allocated for 2023/24 | 19980 |
| Total amount of funding for 2023/24. Ideally should be spent and reported on by 31st July 2023. | 23750 |

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

| Action – what are you planning to do | Who does this action impact? | Key indicator to meet | Impacts and how sustainability will be achieved? | Cost linked to the action |
|---|--|---|---|---------------------------|
| Attend competitions and events that encourage a broad cross section of pupils to experience competitive sport | Children across all key stages. | Key Indicator 5 – Increased participation in competitive sport | To increase the number of children of all sporting abilities to experience competitive sporting events against other schools | £7,000 |
| Upskilling sports crew to deliver lunchtime sessions to younger pupils | PE lead, lunchtime supervisors and trained year 6 children (x10) | Key indicator 2 – The profile of PESSPA being raised across the school as a tool for whole school improvement | Trained children to attend 'Sports crew' conference and to lead and deliver successful lunchtime games. | £750 |
| Bikeability – to ensure children are safe and encourage healthy modes of travel | Year 5 children and class teachers | Key indicator 4 – Broader experience of a range of sports and activities on offer to all | The course gives pupils the confidence to use their cycles on residential roads. To develop cycling skills, create positive attitudes towards road users and increase | £800 |
| | | | | £2,100 |

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|--|--|--|---|--|
| <p><i>To invest in SSCO to increase knowledge. skills and confidence of school staff</i></p> | <p><i>All teaching staff/ SSCO from Wollaston school</i></p> | <p><i>Key indicator 3 – Increased confidence, knowledge and skills of all staff in teaching PE and sport</i></p> | <p><i>knowledge and understanding of the rules of the road.</i></p> <p><i>SSCO to work alongside identified teachers to model good/outstanding PE lessons</i></p> | |
|--|--|--|---|--|

| | | | | |
|---|--|--|--|--------------|
| <i>Before and after school clubs</i> | <i>Members of school staff</i> | <i>Key Indicator 1: The engagement of all pupils in regular physical activity</i> | <i>To have more children involved in physical activity</i> | <i>0</i> |
| <i>Trust project to encourage children to explore the outside world</i> | <i>ELSA class teacher, identified children</i> | <i>Key indicator 4 – Broader experience of a range of sports and activities on offer to all</i> | <i>To use strategies taught on the trust project a classroom situation</i> | <i>£750</i> |
| <i>Ensure all of year 6 can swim for 25 metres before leaving primary school</i> | <i>Teaching staff and support staff.</i> | <i>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</i> | <i>Improved numbers of pupils who can swim and know, understand and are aware of water safety by the end of KS2.</i> | <i>£3500</i> |
| <i>Providing equipment to encourage active play at break and lunchtimes</i> | <i>PE lead, lunch supervisors</i> | <i>Key Indicator 1: The engagement of all pupils in regular physical activity</i> | <i>To have more children physically activity during lunchtimes</i> | <i>£3000</i> |
| <i>Membership of Northamptonshire Sport to provide access to competition, events and training</i> | <i>Teaching and support staff PE lead</i> | <i>Key indicator 4 – Broader experience of a range of sports and activities on offer to all Key indicator 5 – Increased participation in competitive</i> | <i>To increase the number of children of all sporting abilities to experience competitive sporting events</i> | <i>£1250</i> |

| | | | | |
|--|---|--|---|---------------------|
| <p><i>Encouraging children in EYFs to explore and understand the outside world through Forest school</i></p> | <p><i>EYFS staff and forest school lead</i></p> | <p><i>sport</i></p> <p><i>Key indicator 4 – Broader experience of a range of sports and activities on offer to all</i></p> | <p><i>against other schools as well as developing the role of PE lead</i></p> <p><i>Children more confident and independent with their learning</i></p> | <p><i>£1500</i></p> |
|--|---|--|---|---------------------|

Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

| Activity/Action | Impact | Comments |
|-----------------|--------|----------|
| | | |

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

| <u>Question</u> | <u>Stats:</u> | <u>Further context</u> <u>Relative to local challenges</u> |
|--|---------------|---|
| What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres? | 86% | <i>Data from Summer 2023</i> |
| What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]? | 86% | <i>Data from Summer 2023</i> |

| | | |
|---|-----|--|
| What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations? | 86% | <i>Data from Summer 2023</i> |
| If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this? | No | |
| Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety? | No | School staff work alongside qualified swimming coaches |

Signed off by:

| | |
|--|-----------------------------|
| Head Teacher: | <i>(Name)</i> |
| Subject Leader or the individual responsible for the Primary PE and sport premium: | <i>(Name and Job Title)</i> |
| Governor: | <i>(Name and Role)</i> |
| Date: | |