



Name of School: **Earls Barton Primary School**

Committee/ Person(s) Responsible: **Deputy Headteacher**

Distribution : **staff and website**

Adopted date : 29<sup>th</sup> November 2018

Review date: January 2024

### Document Reviews

Version	Inclusion Governors	Adopted Full Govs	Comments	Initial
1.0		05.12.19		
1.1		26/01/2023	Annual update of policy	

## Homework Policy

### Introduction

As a school we very much value working in partnership with parents to support children's learning and believe that successful learning is most likely to take place when there is a positive working partnership between school and home. In order to enhance the learning going on in school, we send work/logins home for your child to undertake both alongside you and/or independently. We aim to keep parents fully informed about the curriculum, individual progress and needs and in turn we ask parents to support learning and the school by ensuring that any work set to be undertaken at home is completed.

### Principles

Work carried out at home can enrich and enhance pupils' learning by:

- allowing children to practise and consolidate learning
- preparing pupils for work they are about to embark on
- providing opportunities for individualised work
- developing planning and organisational skills
- promoting a work ethic for future learning

Homework will:

- be purposeful and link directly to the taught curriculum
- be discussed and feedback given (where appropriate)



- begin to prepare our older children for the transfer to secondary school

### **Reading**

It is expected that children will take a reading book home and read at least five times to a parent, other adult, or themselves each week. This will then be recorded in the home school log and signed by an adult. Three house points will be awarded to those children that read 5 times per week.

### **Spelling**

Spellings will be given, weekly, focusing on: a particular phoneme, spelling patterns, common exception words or topic related words. Spellings will be set on the online platform 'Spelling Shed'.

### **Maths**

Maths homework will be set, when appropriate, to consolidate learning in school and to practise number facts. In mathematics, speedy recall of number bonds and multiplication tables is essential therefore Times Table Rock Stars (TTRS) and Numbots will be the focus for maths homework. In KS1, children are expected to complete maths homework on Numbots. In KS2, children are expected to complete maths homework on TTRS.

### **The school's commitment**

In order to facilitate positive home/school partnerships, the school will:

- ensure that the Homework Policy is accessible on the website
- provide new parents with a copy of the Homework Policy
- value contributions from all children
- clearly communicate homework completion dates
- encourage successful home/school communication via a home/school book

### **Home School Communication Book**

This is given to every child and is used:

- as a means of two way communication between home and school
- to act as a reading record where no reading log is in place

### **Homework Expectations**

We ask that parents support the school by ensuring that their child attempts their homework. We also ask that parents:




- provide a suitable place for homework to be completed
- encourage and praise when homework has been attempted/completed
- work in partnership with their child on homework activities
- make it clear that homework is valued and explain how it can help learning

Class teachers will monitor the return of homework and a valid reason will be needed



to explain why homework has not been completed. Teachers may discuss this with you or send a note home in the home/school book. Where appropriate, children may be expected to complete work in school that should have been done at home.

The table shows expected homework for each year group. We will set a realistic quantity and timescale for homework as we appreciate that children have busy lives with commitments outside of school. Teachers may, on occasion, send extra homework if they feel it would be beneficial.

Subject	EYFS	KS1	KS2
<b>Reading</b> 	Minimum five times each week (confirmed by signature in child's reading log)	Minimum five times each week (confirmed by signature in child's reading log)	Minimum five times each week (confirmed by signature in child's reading log)
<b>Maths</b> 		Regular activities on Numbots. Aim for 5 times per week for approximately 5-10 minutes per session.	Regular activities on TTRS. Aim for 5 times per week.
<b>Phonics / Spelling</b> 	'Word Time' words	Spellings – complete the spelling activities on Spelling Shed. Aim for 5 times per week.	Spellings – complete the spelling activities on Spelling Shed. Aim for 5 times per week.